

School Annual Education Report (AER) Dickinson East Elementary

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Dickinson East Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the school's website <https://www.hamtramckschools.org/domain/142> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the State in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the State or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Dickinson East Elementary is a diverse and engaging learning community that strives for the realization of each child's potential in academic and social-emotional learning. Though we continue to address areas of disparate achievement, we remain committed to the progress we have attained closing gaps in learning and identifying elements that present as concerns. While student achievement has been inconsistent in Mathematics, Dickinson East Elementary has been making slow and steady progress in English Language Arts on State assessments. One of our major challenges is supporting our English Language Learners and students with an interrupted education with the core curriculum (i.e., English Language Arts, Mathematics, Science and Social Studies). Many students come to Dickinson East with limited to no English language proficiency, and many have limited or interrupted school experiences.

Process for assigning pupils to the school: The district offers school of choice seats to non-residents when they are available during a specified window each year.

A brief description of each specialized school: Since its inception, Dickinson East Elementary has been a traditional neighborhood public school and accepts any student living in the City of Hamtramck.

How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: Dickinson East uses MDE approved curricula in all four core subject areas. They are aligned with the Michigan State Standards and are available for your review upon request at either the DE Main Office or the Curriculum Office at the Roosevelt Building.

Status of the 3-5-year School Improvement Plan: The District has implemented a continuous improvement plan following the Michigan Integrated Continuous Improvement Process (MiCIP). Dickinson East Elementary is proud of our commitment to helping students thrive. Our district goals focus on the implementation of a Multi-Tiered Systems of Support (MTSS) in behavior and academics and in increasing overall Literacy achievement by strengthening all students' reading and writing skills as measured by State and Local assessments.

Dickinson East continues to focus on improving the quality and intensity of instruction offered to our students by utilizing data, language objectives and flexible groupings. Classroom teachers have also been working to improve the consistency of guided reading in the general education classroom and implementing strategies that scaffold the many English Learners in our classrooms. We evaluate the plan annually to target specific needs and purposefully apply instructional practices based on the analysis of the M-STEP and WIDA assessments, as well as iReady and Fountas and Pinnell (F&P) data. We will continue to evaluate our assessment and instruction methods to see increases in student scores.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests: Please see Combined Reports for SY 2022-2023.

During the 2021-2022 school year, students took the iReady test in both Reading and Mathematics. Please see attached for the results.

Identify the number and percent of students represented by parents at parent-teacher conferences: Dickinson East Elementary believes in regularly providing information on student progress to parents and legal guardians via progress reports and report cards. The school hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below.

Grade Span	2020-2021 Conferences	%	2021-2022 Conferences	%
KG-6 th	Virtual (No Data)	%	Virtual 399/542	74%

We, at Dickinson East Elementary, are committed meeting the needs of the whole child through creating an environment where all students feel safe, appreciated, valued, and welcome. We recognize that strength is the family culture created between the students, staff, and community and are grateful for the continued support and partnerships from our families and our community.

Sincerely,

Mrs. Afrin F. Alavi
Principal – Dickinson East Elementary



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Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	District Percent Student Proficient	School Number Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	*	11
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	10.9%	24	14.7%	14	7.4%	7	7.4%	7	26.3%	25	58.9%
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	20.5%	9	25.0%	6	<=20%	3	<=20%	3	29.2%	7	45.8%
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	*	*	*	*	*	*	*	*	*	*	*



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ELA	3rd Grade Content	White	2021-22	49.8%	30,533	10.1%	15	12.1%	8	6.1%	4	6.1%	4	27.3%	18
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	11.3%	12	14.3%	6	<=10%	*	<=10%	<3	23.8%	10
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	10.4%	12	15.1%	8	<=10%	3	<=10%	5	28.3%	15
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	9.8%	20	12.2%	10	6.1%	5	6.1%	5	26.8%	22
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	9.5%	16	12.7%	10	7.6%	6	5.1%	4	27.8%	22



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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Number Advanced	Percent Proficie nt	Number Not Proficie nt	
											Number Partial Y Proficie nt	Percent Not Proficie nt
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	<=50%	*	<=50%	<3	<=50%	<3	<3
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	10.2%	20	10.5%	10	5.3%	5	21.1%
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	26.2%	11	24.1%	7	<=20%	4	<=20%
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*



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M-STEP Grades 3-11

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Subject	Grade	Student Group	School Year	State Percent Student Proficiency	District Number Student Proficiency	District Percent Student Proficiency	School Number Student Proficiency	School Percent Student Proficiency	Percent Advanced	Number Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	<=10%	9	<=10%	3	<=10%	<3	<=10%	<3
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=10%	8	13.3%	6	<=10%	3	<=10%	3
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	11.0%	12	<=10%	4	<=10%	<3	<=10%	<3
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partial Y Proficie nt	Number Partial Y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	10.4%	20	10.8%	5	5.4%	5	20.4%	19	68.8%
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	10.6%	17	10.4%	8	5.2%	4	20.8%	16	68.8%
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	20.2%	41	32.9%	28	17.6%	15	15.3%	13	31.8%
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	45.8%	22	50.0%	15	26.7%	8	23.3%	7	<=20%



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M-STEP Grades 3-11

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	District Percent Student Proficient	School Number Student Proficient	School Percent Student Proficient	Number Advanced	Percent Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	50.7%	31,697	14.2%	19	25.0%	13	13.5%	7	11.5%	6	42.3%
ELA	5th Grade Content	Male	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	32.7%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	45.7%	21,940	23.3%	21	31.7%	13	12.2%	5	19.5%	8	29.3%
ELA	5th Grade Content	Male	2021-22	40.6%	14,951	*	*	*	*	*	*	*	*	31.8%
ELA	5th Grade Content	Female	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*



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ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	20.2%	39	34.1%	28	18.3%	15	15.9%	13	31.7%	26	34.1%	28
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	11.3%	16	19.0%	11	<=10%	4	*	7	36.2%	21	44.8%	26
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.4%	51	34.0%	32	9.6%	9	24.5%	23	21.3%	20	44.7%	42
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	41.0%	25	48.6%	17	22.9%	8	25.7%	9	11.4%	4	40.0%	14



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	18.8%	25	28.3%	15	<=10%	<3	*	26.4%	14	45.3%
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	28.7%	27	38.1%	16	11.9%	5	26.2%	11	21.4%	9
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	19.4%	24	30.8%	16	<=10%	4	*	12	21.2%	11



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ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	23.5%	50	34.1%	31	8.8%	8	25.3%	23	20.9%
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=10%	12	17.3%	9	<=10%	<3	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	16.0%	36	21.6%	21	5.2%	5	16.5%	16	24.7%



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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt	
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	25.0%	11	33.3%	8	<=20%	<3	*	25.0%	6
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Number Advanced	Percent Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt	Percent Not Proficie nt	
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	14.0%	15	20.9%	9	<=10%	3	*	6	<=10%	4
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	17.8%	21	22.2%	12	<=10%	<3	*	*	37.0%	20
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	15.4%	32	20.2%	17	<=5%	4	*	13	25.0%	21
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	7
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	16.8%	29	21.0%	17	6.2%	5	14.8%	12	24.7%	20
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	44



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Mathem atics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*
Mathem atics	4th Grade Content	All Students	2021-22	36.7%	35,587	11.0%	23	14.0%	14	14.0%	4	10	28.0%	28
Mathem atics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2021-22	65.7%	2,407	27.3%	12	29.0%	9	<=10%	3	*	6	29.0%
Mathem atics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2020-21	41.5%	21,680	*	*	*	*	*	*	*	*	*



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Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	<=10%	11	<=10%	5	<=10%	<3	<=10%	*	*	17
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=10%	8	12.2%	6	<=10%	<3	<=10%	*	*	13
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	30
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	13.3%	15	15.7%	8	<=10%	<3	*	*	29.4%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	11.4%	23	14.4%	14	<=5%	4	*	10	26.8%	26
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	12.2%	21	15.9%	13	<=5%	3	*	10	26.8%	22



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	12.7%	27	17.8%	16	5.6%	5	12.2%
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	26.9%	14	27.3%	9	<=10%	3	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	6	27.3%
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	District Percent Student Proficient	School Number Student Proficient	School Percent Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	<=10%	3	<=10%	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	<=10%	13	13.0%	7	<=10%	<3	<=10%	*	*	*
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=10%	8	<=10%	4	<=10%	<3	<=10%	*	*	13
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	*	*	*	<10%	19	<10%	4	<10%	*	17
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	16.2%	19	26.1%	12	<10%	4	*	8	28.3%	13
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	21
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	11.9%	24	17.4%	15	<5%	4	*	11	30.2%	26
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	45
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	6.6%	10	7.9%	5	<5%	<3	<5%	*	27.0%	17
Mathematics	5th Grade Content	English Learners												65.1%	41



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partial Y Proficie nt	Number Partial Y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt	
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	16.4%	36	23.2%	22	7.4%	7	15.8%	15	37.9%
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	27.9%	17	31.4%	11	14.3%	5	17.1%	6	31.4%
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Partiall y Proficie nt	Percent Partiall y Proficie nt	Number Not Proficie nt	Percent Not Proficie nt	
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	14.2%	19	20.4%	11	<=10%	<3	*	*	42.6%	23
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	37.0%
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	16.8%	16	23.8%	10	<=10%	3	*	7	33.3%	14
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	42.9%
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	16.0%	20	22.6%	12	<=10%	4	*	8	41.5%	22
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	35.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	15.8%	34	21.7%	20	7.6%	7	14.1%	13	39.1%	36



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	<=10%	9	11.3%	6	<=10%	<3	<=10%	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathematics	All Students	All Students	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	17.0%	36	23.6%	21	9.0%	8	14.6%	13	38.2%	34
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partial Y Proficie nt	Number Partial Y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	46.5%	29,074	12.2%	17	17.0%	9	<=10%	3	*	6
Science	5th Grade Content	Male	2020-21	27.5%	9,500	*	*	*	*	*	*	*	7
Science	5th Grade Content	Female	2021-22	37.4%	17,975	16.0%	15	23.8%	10	<=10%	3	*	7
Science	5th Grade Content	Male	2020-21	29.6%	10,619	*	*	*	*	*	*	*	16
Science	5th Grade Content	Male	2021-22	39.0%	19,576	17.8%	21	23.4%	11	10.6%	5	12.8%	6
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	15.8%	32	22.1%	19	8.1%	7	14.0%	12



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Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	<=5%	3	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	11.3%	17	12.9%	8	*	*	5	35.5%
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*
Social Studies	All Students	All Students	2020-21	15.6%	11,119	*	*	8.0%	7	<=5%	<3	*	47.7%
Social Studies	All Students	All Students	2021-22	15.5%	15,236	5.2%	11	*	*	*	*	*	44.3%
Social Studies	Asian	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*
Social Studies	Asian	Asian	2021-22	32.4%	1,153	19.2%	10	18.2%	6	<=10%	<3	*	48.5%
Social Studies	Black or African American	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advanced	Number Proficie nt	Percent Partial Y Proficie nt	Number Partial Y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	8	10.9%	5	<=10%	<3	*	*	22
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	19
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	9	7.1%	6	<=5%	<3	*	*	41
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	38



Annual Education Report Dickinson East Elementary School (07474)

M-STEP Grades 3-11

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Number Advanced	Percent Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=5%	4	6.6%	4	<=5%	<3	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

PSAT

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	District Number Student s Proficie nt	District Percent Student s Proficie nt	School Number Student s Proficie nt	School Percent Student s Proficie nt	Number Advanced	Percent Proficie nt	Number Partially Proficie nt	Percent Proficie nt	Number Not Proficie nt	Percent Not Proficie nt
No Data to Display														



01/23/2023

Annual Education Report Dickinson East Elementary School (07474)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Data to Display										



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Functional Independence

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	47.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	35.8%	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	47.3%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	35.7%	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	47.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	39.0%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	48.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	35.9%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	31.0%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2020-21	12.5%	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	57.8%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	51.7%	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Functional Independence

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2021-22	28.7%	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	58.4%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	56.0%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.2%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	41.7%	*	*	*	*	*
ELA	4th Grade Content	English Learners	2021-22	46.8%	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2021-22	37.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Functional Independence

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Functional Independence

01/23/2023

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	51.9%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	35.1%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	55.2%	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	English Learners	2020-21	40.6%	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	50.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	50.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Asian	2021-22	30.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Asian	2021-22	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	50.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Male	2021-22	49.0%	50.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	English Learners	2021-22	52.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	English Learners	2021-22	51.4%	100.0%	100.0%	0.0%	100.0%	0.0%

01/23/2023



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	44	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	373	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	10	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	119	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	20	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	230	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	170	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	203	<10	*	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	42	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	352	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	269	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	29	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	15	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	104	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	44	<10	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2021-22	373	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	350	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	35	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	372	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	44	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	373	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	44	<10	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	373	<10	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2020-21	39	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	386	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	124	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	10	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	20	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	24	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	238	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	178	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	208	<10	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2020-21	19	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	363	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	282	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	24	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	15	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	104	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	39	<10	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2021-22	386	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	23	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	363	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	32	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	39	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	385	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	386	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	386	<10	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	39	<10	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2020-21	10	<10	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	90	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	33	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	54	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	48	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	87	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	63	<10	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	27	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	90	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	10	<10	*	*	*	*	*	*



Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	85	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	90	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	10	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	10	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	90	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	90	<10	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	10	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	89	<10	*	*	*	*	*	*

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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	33	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	53	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	47	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	86	<10	*	*	*	*	*	*

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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	62	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	27	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	89	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*



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Annual Education Report Dickinson East Elementary School (07474)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	85	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	89	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	89	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	89	<10	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*

Annual Education Report Dickinson East Elementary School (07474)**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Dickinson East Elementary School (07474)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	47.58%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson East Elementary School (07474)	28.00	4.00	14.3%	4.00	14.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson East Elementary School (07474)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson East Elementary School (07474)	28.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dickinson East Elementary School (07474)	28.00	2.00	7.1%	2.00	7.1%	N/A	N/A

Annual Education Report Dickinson East Elementary School (07474)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson East Elementary School (07474)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson East Elementary School (07474)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson East Elementary School (07474)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Dickinson East Elementary School (07474)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display